

Natural History projects Self-Assessment

Name _____

Date _____

1. My group's plot name was _____.
2. How did your team decide to divide up the work for this project?

3. Do you feel the work was shared equally? If yes, why?

If not, what happened?

What could have been done to make the work load fairer **in your opinion?**

4. Do you feel **you** used your time well at Applewoods?
Why or why not?

Do you feel others in your group used their field work time well?
Why or why not?

5. Do you feel **you** used classroom study time well? Why or why not?

Do you feel others in your group used classroom study time well?
Why or why not?

6. Explain two ways in which you feel your group worked well together and tell me what **you** did to help it work well.

7. Name at least two things **you** could have done to make the work easier for **yourself**.

Name at least one thing **you** could have done which would have made it easier for the **others** in your group.

8. Based upon your own effort, what grade do you feel you deserve for your work on this project? Why?

What grade do you feel each of your group members deserve and why?

9. Name at least two things you learned about doing this project (one may be about working in a group on a project). Tell me a little bit about them.

10. What was one of the more “**fun**” parts of this entire overall project? Why?

Field guide peer assessment chart

Your name _____

Date _____

Name of guide being assessed _____

	K 1 - 2 - 3	Waldo 4 - 5 - 6	E = mc ² 7 - 8 - 9	Comments - required - write on other side
Cover				
Title page				
Foreword				
Table of contents				
Inventory				
Temperature graph				
Map				
Drawings				
Tree description				
Authors' page				
Overall impression of the entire guide as a field guide				

